

FACULTY SENATE RESOLUTION 90-13

WHEREAS LSU is the major state university in Louisiana and is both a land-grant and a sea-grant institution as well as a Research I university in the Carnegie classification, and

WHEREAS LSU has the mission to provide the best education possible to the citizens of Louisiana, and

WHEREAS Chancellor Davis has called for increased attention to be given to the teaching mission of LSU, and

WHEREAS the new PS-36 acknowledges the importance of teaching ability and teaching performance as a component determining promotion and tenure of the faculty, and

WHEREAS LSU has had a long-standing policy of monitoring the teaching performance of its faculty through anonymous evaluations by students, and

WHEREAS it may be desirable to evaluate teaching performance and teaching effectiveness of faculty on the basis of a variety of criteria, such as peer review, exit evaluation, evaluation by alumni, etc., and

WHEREAS there is a nationwide interest in teaching evaluation procedures as part of an effort to improve college education,

THEREFORE BE IT RESOLVED that a committee, consisting of representatives of the faculty and the Office of Academic Affairs, be established to study how teaching performance is evaluated at other major institutions and whether particular evaluation procedures are better than others, and to report their findings to the Faculty Senate with recommendations regarding the teaching evaluation procedures at LSU.

ADOPTED: May 2, 1991